

NEWSLETTER#1

2025-2026

SANTARÉM

1st semester

Issue#16



New Technological Center (CTE) reinforces Ginestal's commitment to digital training

AEDGM

Agrupamento Ginestal Machado inaugura Centro Tecnológico de Informática

O Agrupamento de Escolas Dr. Ginestal Machado inaugurou no passado dia 18 de Dezembro o Centro Tecnológico de Informática (CTE), um investimento realizado através da candidatura a fundos europeus, no âmbito do Plano de Recuperação e Resiliência (PRR) em equipamento e software tecnológico, que vão desde computadores até impressoras 3D.

O centro tem como objetivo servir as necessidades da população escolar, composta por 2100 alunos do agrupamento, nomeadamente os alunos dos cursos profissionais de programação, redes, audiovisual e multimédia.

Para além do uso institucional e escolar, o agrupamento pretende disponibilizar os recursos do CTE à comunidade e respetivas entidades.

"Permitimo abrir o Centro Tecnológico de Informática à comunidade, na medida em que cada entidade pudesse utilizar este recurso, como formação. Consideramos que a cidade podia ter esta mais-valia", refere António Ferra Brás, diretor do Agrupamento de Escolas Dr. Ginestal Machado.

Nesse sentido, o centro irá funcionar como uma troca de recursos e potencialidades entre a instituição escolar e as respetivas entidades e empresas, ao sentido em que as empresas poderão dar formações aos alunos e docentes e vice-versa.

"Aquele que as empresas poderão dar à escola será uma formação mais prática, ou seja, dentro da especialidade de cada empresa e com os recursos que dispõem, dar aos alunos uma visão mais prática daquilo que cada empresa faz", explicou Luis Machado, um dos docentes de informática do agrupamento.

Constituída por diversas salas de equipamentos e um auditório, as instalações foram alvo de obras financiadas pelo próprio agrupamento.

"Tivemos umas pontas e aproveitamos os armários antigos, porque o investimento foi mesmo em equipamentos e não queríamos estar a depender dinheiro em obras", revelou António Ferra Brás.

O momento sofreu encerramento com uma visita guiada às instalações do CTE, conduzida pelo diretor do Agrupamento de Escolas Dr. Ginestal Machado e respetivos docentes da área de informática, que contou com a presença de representantes da Câmara Municipal de Santarém e do Comando Distrital do PSP de Santarém.



in Correio do Ribatejo, 26.12.2025

Dr. Ginestal Machado Secondary School has a Specialized Technological Center in the area of Informatics, an investment that aims to modernize infrastructures, update equipment and strengthen the technological qualification of students. The project is part of the Recovery and Resilience Plan (RRP), a program financed by European funds aimed at boosting innovation and modernization in several strategic sectors, including education.

Modernization of spaces and equipment

The new centre will enable the creation of technologically advanced learning environments, with:

- Rooms equipped with state-of-the-art computers
- Specialized software for programming, networking, and application development
- Cybersecurity-oriented equipment and computer systems
- Spaces adapted to practical and collaborative methodologies

This financial reinforcement made it possible to enable essential phases of the installation and adaptation of the spaces. The initiative aims to strengthen the practical component of professional and scientific-technological courses related to computer science.

Impact on the school community

According to information provided by the school board, the Technological Center will not be limited to the renewal of equipment. The objective is to:

- Update teaching methodologies
- Bring students closer to the demands of the digital job market
- Create conditions for the development of innovative projects
- Stimulate partnerships with local companies and institutions

CTE

The investment in technological training comes in a context in which digital skills are considered essential for employability and regional competitiveness.

Institutional support

The project has European funding through the RRP and also had institutional support at local level to ensure its implementation

Challenge: Ensuring continuity and real impact

It should be underlined that the creation of infrastructure must be accompanied by:

- Continuous training of teachers
- Permanent updating of equipment
- Effective integration into the curriculum
- Regular evaluation of results

The existence of the Technological Centre represents a strategic opportunity for the school, but its success will depend on the ability to transform material investment into concrete learning gains.





Culture, Arts and local identity - Partnership with Teatro Sá da Bandeira



ARTS

The collaboration between the Dr. Ginestal Machado Secondary School and the Sá da Bandeira Theatre has been consolidating itself as a clear example of articulation between education and culture in the local context.

More than an extracurricular activity, this partnership represents an effective bridge between the school space and the cultural life of the city. By integrating students into real artistic experiences, the school reinforces its formative mission, extending it beyond the formal curriculum.

Artistic training in a real context

The partnership begins in the workshops, where theater professionals guide students in exercises of interpretation, body expression and character construction. The stage becomes a space for hands-on learning and discovery.

In open rehearsals, students follow the creative process and realize that before the show there is work, repetition and collaboration. They understand that the final result is the result of collective effort.

The presentation with free admission closes the route, bringing school and community closer together. More than the final applause, the entire artistic process experienced by the students is valued.

For the school, the collaboration also represents greater integration in the Scalabitan Cultural Circle.



Occupying an emblematic space in the city, the school reinforces its identity as a dynamic and participatory institution.



The latest news Creativity that marks Ginestal's identity

At Dr. Ginestal Machado Secondary School, students' creativity manifests itself in multiple ways — on stage, on screen, in music, in photography, in video and even in digital projects. Art does not appear only as a complementary activity, but as an authentic expression of youth identity. Ginestal's student artists reveal their ability to transform ideas into creation. In clubs and artistic subjects, they experiment with languages, explore techniques and challenge limits. Each drawing, each performance, each musical composition translates not only talent, but also reflection and sensitivity.

Creativity is also manifested in the ability to work in a team. In plays, exhibitions or multimedia projects, the creative process is collective, requiring dialogue, organization and critical thinking. Art thus becomes a space for learning and personal growth.

In a school context increasingly oriented towards technical and scientific skills, Ginestal continues to affirm that the artistic dimension is essential to form complete citizens. Your students' creativity isn't just individual talent — it's an expression of critical thinking, innovation, and the freedom to imagine the world differently.





AEDGM – 16 12th-grade students from vocational courses who spent two months in Split, Croatia, completing their professional internship, from October to December 2025.



Internationalization: transformative opportunity

Erasmus+ projects at Dr. Ginestal Machado Secondary School have represented a real opportunity for academic and personal growth for students. Participation in international mobilities allows contact with new cultures, educational systems and social realities, broadening horizons and promoting a more global vision of the world.

In addition to cultural enrichment, these experiences strengthen language skills, autonomy, responsibility and adaptability. Students return more confident, with a strengthened critical spirit and greater European awareness.

The initiative also values the school, which asserts itself as an open, dynamic institution prepared for the challenges of the 21st century. Internationalization is not just a journey — it is an investment in the future of students and in the construction of an active and European citizenship.

 <p>Se estás no 9º ano no AEDGM e queres participar numa mobilidade Erasmus+ na Roménia (Craiova) em março, envia um vídeo de, no máximo, 3 minutos, em inglês no qual referes porque és a escolha certa para este projeto.</p>	 <p>Se estás no 11º ano no AEDGM, num curso CH e queres participar numa mobilidade Erasmus+ na Polónia em abril, envia um vídeo de, no máximo, 3 minutos, em inglês no qual referes porque és a escolha certa para este projeto.</p>	 <p>Se estás no 10º ano no AEDGM, num curso CH e queres participar numa mobilidade Erasmus+ na Lituânia em abril, envia um vídeo de, no máximo, 3 minutos, em inglês no qual referes porque és a escolha certa para este projeto.</p>
--	---	--

Corta Mato 2025 - Entrevistas #121



"Traditions that unite us", within the scope of the project/subject Portuguese as a Host Language (PLA).

We celebrate cultural and linguistic diversity with a very special exhibition in the lobby next to the EB Mem Ramires library.

The Portuguese as a Host Language trainees shared traditions and perspectives on Valentine's Day in different countries — from India to Pakistan, from Taiwan to Croatia, from the Republic of Moldova to Turkey, Romania, Venezuela, Angola, Brazil and Portugal — in a rich dialogue that combines culture, language and creative criticism.

In an experience of linguistic and cultural immersion, we also explored symbols such as the lovers' handkerchief, represented on canvas, valuing how love and traditions are lived in a unique way.

The exhibition reflects respect, curiosity and sharing — because understanding the other is also a uniting factor.

SCHOOL SPORTS

GINESTAL ACTIVATES: WHEN SPORT ALSO EDUCATES

School sport at Dr. Ginestal Machado Secondary School represents much more than victories in regional competitions or moments of celebration in the pavilion. Participating in school sports activities is an opportunity for integral development that accompanies students beyond the playing field.

Regular practice of sport brings widely recognized benefits. Studies on young people's participation in sports activities show that physical involvement improves cardiovascular health, motor coordination, and overall fitness, contributing to a healthier and more active lifestyle from an early age. In addition to physical gains, school sport promotes valuable social and emotional skills. Working as a team, learning to deal with challenges and setbacks, respecting rules and opponents and managing one's own confidence are learnings that are transferred to the classroom and to life. There is also evidence that participation in sport is associated with improvements in psychological well-being and academic performance, as regular physical activity helps reduce stress and strengthens concentration and mental resilience. At Ginestal, these advantages are reflected in the daily lives of students who participate in school teams, in Physical Education classes and in sports projects with other schools. School sport is, therefore, a privileged space to foster healthy lifestyle habits, group spirit and values of respect and fair-play — essential skills for the formation of active citizens prepared for the challenges of the future.